**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 3 óra**

**mm**publications

**Pioneer Elementary**

|  |  |  |  |  |  |  |  |
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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja**  **Functions and aims of the lesson** | **Nyelvi szerkezetek**  **Grammar structures** | **Szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Bevezetés az iskolai évbe  Classroom language  Cover Page Module 1 | Learn how to use the course book and its components  Learning tips  Classroom language  Introduce topic module 1 |  | Who...? | Student's book, CD-player & CD or IWB & IWB material |  |
| 2 | 2-4 | 1A, 1B | Greeting people and saying goodbye in formal and informal situations  Asking how sb. is  Introducing oneself and others  Spelling  Talking about your age  understanding information on business cards (occupation, address, email, phone number)  Exchanging basic personal information  Expressing possession | The verb to be  The indefinite article a/an  These/Those  plurals  possessive adjectives  possessive case | age, call (= give name), double, female, first name, male, over, same, son, surname, tomorrow, By the way…, Excuse me, Good afternoon, Good evening, Good morning , Good to see you, Have a nice day, How are you doing?, How are you?, How do you spell…?, How old are you? I’m… years old., How’s everything?, How’s it going?, I think, I’m fine, I’m very well, Nice to meet you (too), Not bad, Not much, Pleased to meet you, Pleasure to meet you, Really?, See you (later), So-so, Take care, This is…, What’s your name? I’m…/My name’s…, What’s new?, You look…, Miss, Mr, Mrs, Ms, address, appointment, avenue, business card, call (= telephone), child – children, city, company, county, hair and beauty salon, key, man – men, newspaper, over there, person – people, phone number, postcode, road, street, sunglasses, town, wallet, watch, website, woman – women, accountant, architect, doctor, electrician, hairdresser, photographer, reporter, secretary, shop/sales assistant, vet, waiter / waitress, What do you do? | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Énkép, önismeret.  Egyéb kulcskompetenciák  Idegen nyelvi kommunikáció – megfelelő szókincs, nyelvtani szerkezetek ismerete  Szociális és állampolgári kompetencia: önismeret, érdeklődés mások iránt,  Kapcsolódási pontok: földrajz, informatika, matematika  Munkaforma:  csoportmunka,  pármunka,  egyéni- és frontális munka |
| 3 | 5-7 | 1C, 1D (including task) | talking about members of your family  talking about your marital status  talking about nationalities  giving information about your life  Talking about dates and years  Completing a form | Present Simple (affirmative) | a little bit (of), also, bank, be at university, because, but, different, language, live, lots of, married, museum, only child, single, speak, university, with, work, aunt, cousin, daughter, grandchildren, granddaughter, grandfather, grandmother, grandparents, grandson, husband, kid, nephew, niece, uncle, wife, Argentina - Argentinian - Argentine , Australia – Australian, Brazil – Brazilian, Canada – Canadian, China – Chinese, Colombia – Colombian, Egypt – Egyptian, France – French, Hungary – Hungarian, India – Indian, Ireland – Irish, Italy – Italian, Mexico – Mexican, Peru – Peruvian, Poland – Polish, Portugal – Portuguese, Russia – Russian, Spain – Spanish, the UK – British, the USA – American, Turkey – Turkish, Where are you from? I’m from…, abroad, academic year, another, application form, break (n), date of birth, end (v), flat, identity card / ID, passport, signature, start (v), term, thousand, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, January, February, March, April , May, June, July, August, September, October, November, December, first, second, third, etc., spring, summer, autumn, winter, Can you help me with this?, What’s the date today?, When’s your birthday? | Student's book, CD-player & CD or IWB & IWB material |
|  | 8 | Review Module 1 | Revising the structures, functions and vocabulary presented in module 1 |  |  | Student’s book |  |
|  | 9 | Test Module 1 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 4 | 10-12 | Cover Page Module 2, 2A, 2B | Talking about one’s daily routines and habits  Telling the time  Reading signs and timetables | Present Simple  Present Simple (Wh-questions)  Prepositions of time | hour / hr, minute / min, second / sec , a lot, actually, anything, at all, at weekends, busy, drive sb crazy, city centre, early, find, flatmate, help, hungry, kind of, late, lazy, make, maybe, mess, messy, on weekdays, order (v), problem, very, work (n), clean the windows, cook, do (the) housework, do the washing, do the washing-up, get home, have a class, have a shower, have breakfast / lunch / dinner, study, take out the rubbish, wash the car, I don’t think so, Nope, Not really, What about you?, What’s…like?, about (= around), almost, arrive, be closed, be open, café, chemist’s, finish, just, leave, office, outside, post office, railway station, relax, remember, so, still, wait, want, am, at/after/to, before, Have you got/Do you have the time?, during, from…to/till/until…, half an hour, Have a good time, I haven’t got time for that, It’s time to go, midnight, noon, now, o’clock, pm, quarter, right on time ,today, What time is it? It’s…, When…?, Good night, Let me see, Yep, You’re welcome | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Énkép, önismeret, hon- és népismeret  Egyéb kulcskompetenciák:  Szociális és állampolgári kompetencia, Kezdeményezőképesség és vállalkozói kompetencia.  Idegen nyelvi kommunikáció – megfelelő szókincs.  Önálló tanulás képességének fejlesztése.  Kooperatív munkaformák begyakorlása.  Kapcsolódási pontok,  etika, hittan, biológia, informatika  Munkaforma:  csoportmunka,  pármunka,  egyéni- és frontális munka |
| 5 | 13-15 | 2C, 2D (including task) | Talking about people’s tech habits  Saying how often you do things  Talking about spare-time activities  Talking about habitual actions and routines  Describing a day in one’s life | Adverbs of frequency  Word order | adult, all the time, average, billion, change (v), group, however, important, instead of, life – lives, million, need, of course, percent, song, stay/keep in touch, teenager, up to, use (v), way, worldwide, young, always, usually, often, sometimes, rarely, never, chat on the Net, check email, download information, make a phone call, music video, online, receive, send, social network site, surf the Net, text (v), text message, How many…?, How often…?, Once/Twice/…times a day/week, have a bath, city centre, count, department store, drink, even, lie (on sth), part-time, quick, relaxing, sheep, sleep, snack, sofa, take the bus, tired, tiring, wake up, walk (v), warm, When…, go for a bike ride, go for a walk, go for coffee, go jogging, go shopping, go to the cinema, have a nap, listen to music, meet up with friends, read magazines, stay at home, take the dog for a walk, talk on the phone | Student's book, CD-player & CD or IWB & IWB material |
| 6 | 16 | Review Module 2 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student’s book |  |
|  | 17 | Test Module 2 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 7 | 18-20 | Cover Page Module 3, 3A, 3B | Talking about likes and dislikes  Talking about films and TV programmes  Talking about your intentions and making arrangements  Talking about your talents and abilities  Speculating and making a decision | like/love/enjoy/hate/can’t stand + -ing  would like/want + to  Intensifiers a little (bit), pretty, very, really  Let’s + base form of the verb  The verb can (ability)  Adjectives – adverbs of manner | a waste of time, boring, brilliant, hang out (with), interesting, sounds like fun, be sold out, can’t stand, channel, cinema, commercial, enjoy, exciting , funny, give, hate, have a look, hurry (v), next, popcorn, pretty (adv), really (adv), remote control, say, scary, screen, showing, something, stupid, terrible, ticket, tonight, chat show, game show, sitcom, soap opera, talent show, the news, action, comedy, documentary, drama, romantic comedy, sci-fi (science fiction), thriller, Let’s…, Me too, What kind of…?, What’s on? , What’s playing?, Would you like…?  be good at, bored, careful, climb, create, dangerous, delivery person, difficult, drive, easy, energy, fast, fix , foreign language, full of, happen, instructions, learn, manual, motorbike, musical instrument, nature, No way, physical activity, play the piano/guitar, ride, ski (v), solve, take photographs, tool, type (v), active, calm, creative, curious, practical, skilful | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Művészeti nevelés, media tudatosság  Európai azonosságtudat és egyetemes kultúra  Testi és lelki egészség  Egyéb kulcskompetenciák:  Kezdeményezőképesség és vállalkozói kompetencia – tervezés, szervezés  Digitális kompetencia – információ keresés és kezelés, kreativitás  Esztétikai- művészeti tudatosság- és kifejezőképesség – nyelvi kifejezőkészség  Kapcsolódási pontok:  matematika, ének, művészet, media, informatika  Munkaforma:  csoportmunka,  pármunka,  egyéni- és frontális munka |
| 8 | 21-23 | 3C, 3D (including task) | Talking about physical exercise  Speculating and making a decision  Talking about spare-time activities  Talking about forms of entertainment  Presenting oneself |  | both, everyone, excellent, facility, feel, free, friendly, healthy, juice, member, player, prefer, serve, special offer, strong, team, try, water polo, equipment, exercise (v/n), get/stay in shape, join the gym, lose weight, machine, personal trainer, practise (v), take up, work out, aerobics, capoeira, judo, karate, martial art, Pilates, samba, taekwondo, yoga, zumba, ASAP, bowling alley, countryside, entertainment, explore, hardly ever, hope, laid-back, mind (v), outdoor, spend (time), tidy, do aerobics, do arts and crafts, do gardening, do martial arts, go bowling, go fishing, go for a drive, go for a meal, go for a swim, go horse riding, go to a concert , go to a match, go to a theme park, go to an exhibition, go to the shopping centre, go to the theatre, play chess, play pool, play table tennis | Student's book, CD-player & CD or IWB & IWB material |
|  | 24 | Review Module 3 | Revising the structures, functions and vocabulary presented in module 3 |  |  | Student’s book |  |
| 9 | 25 | Test Module 3 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 10 | 26-28 | Cover Page Module 4, 4A, 4B | Describing people’s appearance  Expressing possession  Making compliments and giving your opinion politely  Talking about furniture, appliances and rooms  Identifying the location of objects | Possessive pronouns  There is / There are  Articles (a/an, the) | attractive, cute, delicious, good-looking, handsome, kitten, oil painting, plain, pretty (adj), cool, definitely, jacket, polite, suit (v), the same as, trainers, bald, beard, blond(e), chubby, curly, dark, face, fat, goatee, grey, hairstyle ,highlights, in his/her 20s/30s…, light (adj), look (n), medium-height, medium-length, middle-aged, moustache, overweight, shaved head, skinny, slim, spiky, straight, thin, wavy, What a nice…!, What do you think of…?, What does he/she look like?, Whose…?, agree, buy, choose, cosy, decide, design (n), floor (of a room), furniture, modern, price, put, similar, size, space, (= room), armchair, cabinet, coffee table, desk, dishwasher, drawer, hob, lamp, mirror, oven, rug, shelf – shelves, sofa, tap, glass, leather, plastic, steel, wood, above, behind, between, in, in front of, near, next to, on, under | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Énkép, önismeret  Egyéb kulcskompetenciák:  Kezdeményezőképesség és vállalkozói kompetencia – problémák felismerése, értelmezése  Idegen nyelvi kommunikáció –szóbeli interakció  Kapcsolódási pontok:  informatika, media, etika, hittan  Munkaforma:  csoportmunka, pármunka,  egyéni- és frontális munka  A differenciálás színterei:  egyéni fejlesztés, feladattípusok |
| 11 | 29-31 | 4C, 4D (including task) | Describing personality traits  Making speculations  Describing one’s home |  | argue, attention, be in a good/bad mood, become, cool (≠ warm), cry, disagree, driver, emergency, especially, guy, health, in one’s opinion, laugh, performer, power, safe, show (v), silver, stop lights, stop sign, sunshine, aggressive, annoying, cheerful, confident, dynamic, enthusiastic, helpful, kind, moody, mysterious, nervous, outgoing, positive, serious, shy, strange, unfriendly, unhappy, weak, area, balcony, block of flats, close (adj), convenient, detail, fantastic, far, floor (of a building), furnished, garage, in the suburbs, large, lift, neighbourhood, public transport, put sb up, rent (v), seminar, sink, underground, view, while, Wi-Fi, central heating, freezer, microwave, washing machine, I live at…, Let me know, No problem | Student's book, CD-player & CD or IWB & IWB material |
|  | 32 | Review Module 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s book |  |
|  | 33 | Test Module 4 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 12 | 34-36 | Cover Page Module 5, 5A, 5B | Talking about things that are happening now  Talking about temporary situations  Talking about future plans and arrangements  Locating information on posters and flyers  Learning language related to phone calls  Asking for, giving and refusing permission  Making offers, requests and asking for favours | Present Progressive  Object Personal Pronouns | a close friend, a distant relative, in person, international, local, radio, What’s new? , actor, at the moment, attend, ballet, competition, couple, daily, enter, entrance fee, event, fan, if, in advance, lake, lecture, look for, mile, money, organise, pay, perform, performance, prize, professor, race, spectator, stadium, stage, take part, take place, torch, venue, win, Anything else?, Are you doing anything?, Don’t miss it!, I haven’t got any plans..., Which…?, a couple of, airport, ask, battery, borrow, come over, favour, forget, in a (little) while, lend, low, take (sb somewhere), tell, answer, call back, give sb a call, hang up, Hold on, How can I help you?, I’ll get him, It’s…calling, leave a message, pick up, ring (v) (= phone noise), the line’s busy, This is…, voicemail, Who’s calling?, wrong number, Yes, speaking, Finally!, Here you are, I’m afraid not, Let me check | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeire  Egyéb kulcskompetenciák: Szociális és állampolgári kompetencia, Kezdeményezőképesség és vállalkozói kompetencia,  Digitális kompetencia  Szociális és állampolgári kompetencia: önismeret, érdeklődés mások iránt, kompromisszumkészség, közös megoldás keresése - együttműködés, empátia  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei:  egyéni fejlesztés, feladattípusok  Kapcsolódási pontok:  informatika, media, etika, magyar nyelvtan, |
| 13 | 37-39 | 5C, 5D (including task) | Distinguishing between habitual actions and things that are happening now  Reading and writing notes and messages  Giving news and responding to other people’s news  Writing an email giving news | Present Simple vs. Present Progressive  Stative verbs | abbreviation, according to, be called, chatspeak, communicate, communication, destroy, everywhere, expert , for example, future, library, make sure, normal, note, nowadays, omit, out of order, phrase, printer, punctuation, rule, symbol, take long, teach, user, whole, Why…?, at the same time, driving licence, excited, get married, go on a trip, have a baby, have driving lessons, move out, pass, probably, ready, save up, start one’s own business, take final exams, test, used car, whenever, wherever, wish (v), All the best, Congratulations!, Dear…, Good for you, Good luck!, Guess what!, How are things?, How fantastic!, How’s life?, I’m glad to hear that, Lucky you!, See you soon, That’s all for now, What wonderful news!, Yours, | Student's book, CD-player & CD or IWB & IWB material |
| 14 | 40 | Review Module 5 | Revising the structures, functions and vocabulary presented in module 5 |  |  | Student’s book |  |
|  | 41 | Test Module 5 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 15 | 42-44 | Cover Page Module 6, 6A, 6B | Talking about past events and experiences  Locating information on receipts and tickets  Talking about misfortunes  Apologising, responding to bad news and expressing disbelief  Asking and answering about past events | Past Simple (affirmative-negative)  Past Simple (questions) | ago, after that, amazing, be on a diet, cappuccino, chips, coat, enough, espresso, expensive, fitness centre, last, massage, mineral water, salad, sauna, steak, yesterday, alarm clock, apologise, cancel, credit card, hear, ignore, leave (sth behind), mechanic, on one’s way, petrol station, realise, report (v), somebody, steal, upset, break down (e.g. car), get a flat tyre, get locked out, get lost, get stuck in (traffic), have an accident, lose (keys), miss the bus, run out of petrol, Are you joking?, Are you kidding me?, Don’t worry about it, Forget about it, How annoying, How awful, I’m sorry to hear that, No problem, Poor you, Sorry for…, That’s all right, That’s too bad ,What’s wrong? | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Európai azonosság – egyetemes kultúra  Művészeti nevelés  Énkép, önismeret, hon- és népismeret  Egyéb kulcskompetenciák:  Kezdeményezőképesség és vállalkozói kompetencia – tervezés, szervezés  Szociális és állampolgári kompetencia  - együttműködés, empátia  Idegen nyelvi kommunikáció – megfelelő szókincs, nyelvtani szerkezetek ismerete  Hatékony, önálló tanulás – segédeszközök használata  Kapcsolódási pontok:  történelem, földrajz, informatika, honismeret, |
| 16 | 45-47 | 6C, 6D (including task) | Talking about ancient civilisations and life in the past  Expressing ability in the past  Collaborating to do a project  Talking about a past holiday  Describing the weather | The Past Simple of the verbs to be and can | ancient, appearance, architecture, astronomy, at the age of, build, civilisation, corn, court, develop, drink (n), ear, education, famous, grow, huge, hunt, jewellery, kill, lips, marriage, mathematics, popular, population, pyramid, star, sun, technology, temple, vegetable, wear, absolutely, beach, by (= next to), campsite, dolphin, fire, island, mountain, scared, seafood, turtle, buy postcards, buy souvenirs, go camping, go hiking, go scuba diving, go sightseeing, go skiing, go windsurfing, stay at a hotel, taste local food, travel abroad, chilly, cloudy, foggy, rain (v), snow (v), sunny, windy, Anyway, …, How long…?, In fact, … | Student's book, CD-player & CD or IWB & IWB material |
|  | 48 | Review Module 6 | Revising the structures, functions and vocabulary presented in module 6 |  |  | Student’s book |  |
| 17 | 49 | Test Module 6 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 50-51 | Revision Modules 1-6 | Revising the structures, functions and vocabulary presented in module 1 – 6 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
| 18 | 52 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 53-54 | Videos Module 1-6 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
| 19 | 55-57 | Cover Page Module 7, 7A, 7B | Reading a menu  Ordering food at a restaurant  Making an offer  Accepting and refusing an offer  Expressing quantity  Asking and answering about quantity  Talking about healthy/unhealthy food and food preferences  Talking about one’s eating habits | Countable and uncountable nouns  How much ...? / How many ...?  much/many/a lot of/lots of/a few/a little | BBQ (barbecue), café, flavour , appetiser, a slice of, beverage, choice, customer, dessert, fresh, horrible, main course, medium, menu, vegetarian, bread, cheese, cheesecake, chicken wing, club sandwich, lasagne, lemonade, meat, mushroom, onion rings, pasta, pepper, pie, rice, salt, soft drink, soup, tea, a bottle of, a bowl of, a can of, a cup of, a glass of, Actually, I prefer…, Are you ready to order?, Certainly., Could I get you anything else?, Could I have the bill?, Could I have…instead?, I’m afraid…, I’m not sure what I want., Is that all?, That’s all., What does that come with?, Would you like something to drink with that?, Would you like to order?  avoid, because of, burn, calorie, contain, fact , fat (n), fridge ,harmful ,high in ,hole ,home-cooked ,junk food, product, put on weight, stomach, unhealthy, vitamin, beef, broccoli, carrot, hard-boiled egg, kiwi, lettuce, olive, olive oil, omelette, peas, sauce, strawberry, sugar, tuna, yoghurt | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Testi és lelki egészség;  Felkészülés a felmőtt lét szerepeire  Európai azonosság – egyetemes kultúra  Egyéb kulcskompetenciák:  Idegen nyelvi kommunikáció – megfelelő szókincs -  szóbeli interakció  Szociális és állampolgári kompetencia, Kezdeményezőképesség és vállalkozói kompetencia  Kapcsolódási pontok:  biológia, földrajz, informatika, etika |
| 20 | 58-60 | 7C, 7D (including task) | Describing what food tastes like  Describing the ingredients and steps in a recipe  Making suggestions and arrangements  Inviting someone somewhere  Accepting and refusing an invitation | Let’s + (base form of the verb)  How about + (-ing form)?  Why don’t we + (base form of the verb) | a variety of, century, chef, cover (v), dish, finally, fork, ground, ingredient, local (n), piece, pleasant, pot, raw, recipe, sick, stone, though, traditional, unpleasant, without, almond, butter, chilli pepper, ketchup, lime, mayonnaise, raisin, spices, add, bake, cut, fry, mix, disgusting, salty, sour, spicy, sweet, tasteless, tasty, accept, come along, get-together, invitation, invite, night out, order out, perfect, plan (v), refuse, crepe, ethnic food, pastries, sushi, How about - *+ing*?, How can I say no?, I hope you can make it., I’m looking forward to it., Maybe some other time., Waiting for your reply., Why don’t we…? | Student's book, CD-player & CD or IWB & IWB material |
| 21 | 61 | Review Module 7 | Revising the structures, functions and vocabulary presented in module 7 |  |  | Student’s book |  |
|  | 62 | Test Module 7 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 22 | 63-65 | Cover Page Module 8, 8A, 8B | Using different means of transport  Asking about the cost  Attracting someone’s attention  Apologising to someone for doing sth by accident  Checking and confirming information  Expressing obligation  Reading a map  Asking for, giving and following directions | have to | 24-hour service(s), motorway, skyscraper, be in a hurry, boarding pass, by + means of transport, check-in desk, conveyor belt, crowded, exactly, fare, flight, get off, hand luggage, meter, on foot, passenger, platform, pound (lb), rush hour, step on sb, stop (n), suitcase, surprised, taxi, town hall, underground line, cent, dollar, euro, pence, pound, yen, How long does it take?, How much does it cost?, How much is it?, I didn’t mean to…, Is this seat taken?, destination, map, route, across, down, from…to, into, out of, over, past, through, towards, under, up, east, north, south, west, bridge, fire station, hospital, institute, mini market, river, tunnel, Could you give me directions to…?, Go straight., Go up/down…, Head south/west/etc. on…, How can/do I get to…?, It’s on your left/right., Take the first/second/etc. left/right into…, Turn left/right at the traffic lights / stop sign / end of the street., Turn left/right into… Street., Walk/Drive towards… | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Környezettudatosságra nevelés,  Énkép, önismeret, hon- és népismeret  Felkészülés a felmőtt lét szerepeire  Aktív és tudatos állampolgárságra való nevelés  Egyéb kulcskompetenciák:  Kezdeményezőképesség és vállalkozói kompetencia – problémák felismerése, értelmezése  Kezdeményezőképesség és vállalkozói kompetencia,  Digitális kompetencia  Munkaforma: csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok  Kapcsolódási pontok:  földrajz, biológia, etika, informatika, matematika, média |
| 23 | 66-68 | 8C, 8D (including task) | Talking about environmental problems and ways to prevent them  Talking about your future plans and actions  Talking about places in a city/town | Future be going to | at least, carpool (v), charge (v), completely, compost, cycle – cycling, device, each, electric, electricity, environment, environmentally friendly, everywhere, guest, hard, heat (n), inside, journey, keep, organisation, plant (v/n), pollution, produce, programme, recycle, recycling bin, reduce, reuse, roof, temperature, throw away, turn on/off, unplug, water (v), boat, fascinating, sea, sight, top attraction, tourist, archaeological site, botanical garden, canal, castle, market, national park, palace, port, square, Another place worth visiting… | Student's book, CD-player & CD or IWB & IWB material |
|  | 69 | Review Module 8 | Revising the structures, functions and vocabulary presented in module 8 |  |  | Student’s book |  |
| 24 | 70 | Test Module 8 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 25 | 71-73 | Cover Page Module 9, 9A, 9B | Talking about clothes  Expressing preference and satisfaction  Talking about shopping habits  Talking about prices  Talking about sizes  Talking about forms of payment  Expressing preference / satisfaction  Buying and selling | too / enough  one / ones | cart, corner shop, e-shopping, factory outlet, mini market, newsagent, a pair of, brand, casual, customer, delivery, fashionable, formal, gift, in the end, interview (n), item, mistake, occasion, old-fashioned, quality, refund, review, spend (money), tight, ugly, wardrobe, waste one’s time, wedding, within, boots, sandals, shoes, trainers , belt, dress, gloves, jacket , jumper, scarf, shirt, shorts, skirt, suit, sweatshirt, tie, tracksuit bottoms, trousers, T-shirt, % off, cash, change (n) (money), coin, comfortable, discount, during the sales, exchange, fit (v), fitting room, noise, note, pay in cash, pocket, price tag, receipt, take sth back (to a shop) ,till ,try on ,Could you gift wrap that for me?, Do you have it in (e.g. red)?, Here you go., I’ll take it/them., That’s…altogether., That’s a good deal., Unfortunately, …, What size do you wear? | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeire  Környezettudatosságra nevelés  Aktív és tudatos állampolgárságra való nevelés  Egyéb kulcskompetenciák: Szociális és állampolgári kompetencia, Kezdeményezőképesség és vállalkozói kompetencia,  Digitális kompetencia  Kapcsolódási pontok:  informatika, földrajz, etika, media  Munkaforma: csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 26 | 74-76 | 9C, 9D (including task) | Talking about eco-friendly products  Reading dictionary entries  Collaborating with others to come to a decision based on specific criteria  Talking about problems related to gadgets  Sympathising / Suggesting solutions | Compounds of some, any, no, every | aluminium, care (v), continue, eco-, exist, jar, last (v), metal, packaging, picnic, plate, pollute, protect, recycled, product), solar, ton, useful, useless, waste (n), annoyed, broken, button, cable, cover (n), dead (phone), deadline ,funny (= strange) ,fuzzy ,headphones ,image, keyboard, lens, plugged in, press (v), print (v), project, return, scratched, share, sound (n), suddenly, urgent, wire, digital camera, game controller, laptop, tablet, I’ve got no idea what’s wrong…, What’s more, … | Student's book, CD-player & CD or IWB & IWB material |
|  | 77 | Review Module 9 | Revising the structures, functions and vocabulary presented in module 9 |  |  | Student’s book |  |
|  | 78 | Test Module 9 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 27 | 79-81 | Cover Page Module 10, 10A, 10B | Making requests and responding to them  Asking for favours  Making or cancelling/changing an appointment  Giving an excuse  Talking about ailments  Asking for and giving advice | The verb should | keep a secret, look after, risk one’s life , be away, bring, carry, count on sb, dentist, dry cleaner’s, heavy, make/cancel an appointment, meeting, pick sth/sb up (from somewhere), the rest of, thirsty, Don’t mention it., Don’t panic, How may I help you?, I owe you one., May I…?, Not at all., There’s an opening…, What are sisters/friends for?, What can I do for you?, What’s up, Will you…?, Would you…?, hurt (v), lie down, medicine, painkiller, patient (n), perhaps, rest (v/n), sleep (n), sneeze, symptom, cold (n), cough (v/n), earache, headache, runny nose, sore throat, stomach ache, temperature, the flu, toothache, Is that so?, It’s nothing serious, What seems to be the problem? | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Testi és lelki egészség  Felkészülés a felnőtt lét szerepeire  Szociális érzékenység fejlesztése.  Aktív és tudatos állampolgárságra való nevelés  Egyéb kulcskompetenciák: Szociális és állampolgári kompetencia  - együttműködés, empátia  Kezdeményezőképesség és vállalkozói kompetencia - egyéni és csapatmunkában való munkavégzés.  Hatékony, önálló tanulás – segédeszközök használata.  Kapcsolódási pontok:  etika, hittan, media, informatika, biológia |
| 28 | 82-84 | 10C, 10D (including task) | Talking about emergency services  Reporting commands and requests  Narrating a story  Talking about a problem  Asking for and giving advice | Reported speech: Commands - Requests | alone, ambulance, blow, by accident, catch fire, drop, emergency services, extra, fall (v), fire brigade, firefighter, fly (v), freezing, in danger, injured, instructor, jump, ladder, lifeguard, paramedics, put on (clothes), put out (a fire), reach, reason, rescue , rescue team, rock climber, rock climbing, save, shout, situation, storm, survive, weather forecast, wet, wind (n), advice, balance, be fair, be in trouble, be there for sb, boss, brain, calm down, cheer up, colleague, explain, feel down, helpless, in the beginning, keep doing sth, lonely, loud, mark, on one’s own, overdo, relaxed, stressed, take one’s mind off sth, teammate, totally, First of all, …, I hope everything goes well | Student's book, CD-player & CD or IWB & IWB material |
| 29 | 85 | Review Module 10 | Revising the structures, functions and vocabulary presented in module 10 |  |  | Student’s book |  |
|  | 86 | Test Module 10 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 30 | 87-89 | Cover Page Module 11, 11A, 11B | Talking about different kinds of holidays  Making comparisons  Understanding information about countries  Talking about countries  Making comparison | Comparative forms  Superlative forms | accommodation, culture, B&B (bed and breakfast), be crazy about, cabin, camper van, campsite, cheap, conversation, cruise, expect, imagine, luxury, negative, recommend, resort, sailing boat, ship, slow, tent, I guess so., as well as, capital (city), climate, continent, currency, dialling code, flag, official language, region, rich, wildlife, coast, desert, mountain range, ocean, plain (n), rainforest, volcano, waterfall/falls |  | Kiemelt nevelési feladatok:  Európai azonosság – egyetemes kultúra  Énkép, önismeret, hon- és népismeret  Felkészülés a felnőtt lét szerepeire  Egyéb kulcskompetenciák  Szociális és állampolgári kompetencia: szabadidős tevékenységek  Digitális kompetencia – információ keresés és kezelés, kreativitás.  Esztétikai- művészeti tudatosság- és kifejezőképesség – önkifejezés, nyelvi kifejezőkészség.  Kapcsolódási pontok:  földrajz, művészetek, hon és népsimeret, media, |
| 31 | 90-92 | 11C, 11D (including task) | Talking about gestures  Talking about cultural differences  Talking about people’s experiences abroad  Talking about cultural guidelines for travellers visiting a foreign country  Talking about facilities and services  Talking about booking arrangements |  | appropriate, back (n), begin, bow (v), businessman, cheek, each other, foreigner, greet (v), greeting, host – hostess, hug (v), kiss (v), knife – knives, offer (v), pat (v), point (v), possible, queen, rude, scissors, shake hands, smile (v), take off (e.g. shoes), the other side, topic, traveller, visitor  air conditioning, be allowed, book (v), booking, arrangement, business centre, disabled guest, double room, hairdryer, indoor, inform, noisy, non-smoking, parking, room service, satellite TV, single room, twin room, wake-up service, Dear Sir/Madam, Firstly, …, I am writing because I need to make some changes, I am writing to inform you that…, I look forward to hearing from you, I made a reservation under the name…, I would like to thank you in advance, Lastly, …, Please send me a reply as soon as possible, Secondly, …, Thank you for your time and assistance, Yours faithfully, Yours sincerely, |  |
|  | 93 | Review Module 11 | Revising the structures, functions and vocabulary presented in module 11 |  |  | Student’s book |  |
| 32 | 94 | Test Module 11 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 33 | 95-97 | Cover Page Module 12, 12A, 12B | Talking about sports and teams  Talking about experiences  Talking about education and academic subjects | Present Perfect Simple and time expressions  Present Perfect Simple vs. Past Simple | award (n), championship, graduate, success, I’m proud of you., Nice going!, Well done!, athlete, beat (v), captain, champion, experience (n), final (adj), foul, gold, grass, kick (v), lift (v), live (adj), make a shot, manager, medal, pitch, play against, point (n), referee, score (v/n), season (in sports), so far, successful, the final, trophy, Beats me, I bet, I doubt it, It’s incredible, It’s unbelievable, It’s/He’s something else, Take it one step at a time, There’s no chance of…, You can say that again , You have a point, attend a course, do a degree (in), do well in, fail, get a degree in, get exam results, get good/bad marks, Get well soon, lecture, lecture hall, lie (-lied-lied), manage, miss a lesson, otherwise, oversleep, photography, revise for an exam/a test, take an exam/a test, voice, Architecture, Biology, Business and Management, Computer Science, Economics, Engineering, English Literature, Law, Medicine, Psychology | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Európai azonosság – egyetemes kultúra  Énkép, önismeret, hon- és népismeret  Egyéb kulcskompetenciák  Idegen nyelvi kommunikáció – megfelelő szókincs, nyelvtani szerkezetek ismerete  Szociális és állampolgári kompetencia: önismeret, érdeklődés mások iránt, kompromisszumkészség, közös megoldás keresése - együttműködés, empátia  Kezdeményezőképesség és vállalkozói kompetencia - egyéni és csapatmunkában való munkavégzés.  Kapcsolódási pontok:  irodalom, történelem, művészetek, média, informatika, földrajz |
| 34 | 98-100 | 12C, 12D (including task) | Talking about famous people and their achievements  Writing facts for a general knowledge quiz  Talking about one’s life events  Writing a text about one’s life |  | act (v), archaeologist, archaeology, artist, biologist, bright (= smart), control (v), die, discover, experiment, genius, include, instruct, intelligent, invent, invention, inventor, knowledge, light bulb, paint, painter, piano, pianist, play (n), research (n), scientist, succeed, survivor, writer, be born, childhood, grow up, retire, routine, tour guide | Student's book, CD-player & CD or IWB & IWB material |
|  | 101 | Review Module 12 | Revising the structures, functions and vocabulary presented in module 12 |  |  | Student’s book |  |
|  | 102 | Test Module 12 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 35 | 103-104 | Revision Modules 7-12 | Revising the structures, functions and vocabulary presented in module 7 – 12 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 105 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 36 | 106-107 | Videos Module 7-12 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 108 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |